# $\mbox{AISHE AGM 2018} \\ \mbox{30$^{TH}$ OCTOBER Marino Institute of Education, Dublin}$

In Attendance: Gavin Clinch, Ekaterina Kozina, Morag Munro, Noeleen O'Keeffe, Saranne, Magennis, Ronan Bree, Sylvia Huntley-Moore, Moira Maguire, Sheena Hyland, Nuala Harding,

Gabriel Costello, Tamara O'Connor, Ciaran O'Mathuna, Bernadette Brereton.

Apologies: Brett Becker, Cornelia Connolly, Helen Guerin

# 1. Minutes of previous meeting.

The minutes of the 2017 AGM were agreed.

#### 2. Chair's Report.

Moira Maguire made the Chair's Report (Appendix 1). She thanked LIN for collaborating on AILTA 2018.

#### 3. AISHE-J Report

Saranne Magennis reported that the journal continues to be successful, publishing 3 issues a year (February, June and October. She thanked all the authors, reviewers and those involved with editing, for their work). Saranne is retiring as Editor and will be replaced by Moira Maguire as Editor with an expanded editorial team of Bernadette Brereton, Cornelia Connolly, Ekaterina Kozina, Sylvia Huntley-Moore and Morag Munro. Brett Becker will remain Technical Editor. On behalf of AISHE, Moira Maguire thanked Saranne Magennis for the leadership and dedication during her tenure as Editor which has brought the journal to its strong position today.

## 4. ICED Report

Helen Guerin is the representative on ICED (International Consortium of Education Developers) and sent a report which was distributed (Appendix 2).

#### 5. Treasurer's Report

Noeleen O'Keeffe, Treasurer, presented the financial report (Appendix 3).

## 6. Elections

A new group of officers was elected.

Brett Becker – President – (nominated Helen Guerin, seconded Saranne Magennis) - elected Morag Munro – Vice President – (nominated Moira Maguire, seconded Saranne Magennis - elected

Ciaran O'Mathuna – Secretary – (nominated Sylvia Huntley Moore, seconded Moira Maguire) – electe.

Noeleen O'Keeffe remained as Treasurer.

Nuala Harding was also elected to the Executive (nominated Moira Maguire, seconded Saranne Magennis)

#### 7. AOB

Spirit of AISHE Award and gift presented to Saranne Magennis on her retirement in recognition of her significant contribution to AISHE and to the field of learning and teaching nationally.

Appendix 1:

# **AISHE Annual Report 2018**

1. AISHE Executive 2018: Ronan Bree, Bernadette Brereton (Secretary), Brett Becker (Technical Editor AISHE-J), Cornelia Connolly, Alison Clancy, Helen Guerin, Sylvia Huntley Moore, Donna Hyland, Sheena Hyland, Ekaterina Kozina (Vice President), Saranne Magennis (AISHE-J Editor), Moira Maguire (President), Tamara O'Connor, Noeleen O'Keffee (Treasurer), Ciaran O'Mathuna.

#### 2. Activities.

Conference: The primary focus of activity in 2018 was the collaboration with the Learning Innovation Network (LIN) to organise and host the All Ireland Conference on Learning, Teaching and Assessment in Further and Higher Education (AILTA 2018), 30<sup>th</sup> October. The generous sponsorship of THEA is gratefully acknowledged. Approximately 100 delegates, from HE and FE, have registered and there are 44 presentations that address the theme 'Using evidence to enhance learning'. We are delighted to welcome Professor Roni Bamber of Queen Margaret University as our keynote speaker who will talk to us about evidencing student transitions. We are also delighted to welcome special guest, Peter Cullen, Head of Validations at QQI, to discuss the QQI Green Paper on Assessment. The conference committee included AISHE and LIN members: Gavin Clinch, Carina Ginty, Martin Fitzgerald, Nuala Harding (Co-Chair), Jen Harvey, Sylvia Huntley Moore, Ekaterina Kozina, Saranne Magennis, Moira Maguire (Co-Chair), Morag Munro, Ciaran O'Mathuna, Noeleen O'Keffee.

AISHE-J: The journal continues to be a significant priority and we published Volume 10 in 2018 February (10,1), June (10,2) and October (10,3). All those presenting to AILTA are invited to submit their paper to AISHE-J for consideration for a Special Issue. Saranne Magennis is retiring as Editor. She has been instrumental in developing the journal to the point where it is recognised as the main learning and teaching journal in Ireland, publishing 3 issues a year. She leaves a very strong legacy in terms of quality and inclusiveness and has provided significant support to early career writers. Moira Maguire will replace Saranne as Editor, with a wider editorial team comprising Bernadette Brereton, Cornelia Connolly, Ekaterina Kozina, Sylvia Huntley Moore and Morag Munro. Brett Becker will remain Technical Editor. GDPR: The new data protection regulations came into force May 2018. Work was undertaken to ensure that the mailing list was compliant. The privacy policy for AISHJE-J was updated.

#### 3. Priorities for 2019:

AISHE will continue to support scholarship in learning and teaching, particularly via AISHE-J. A significant priority will be to build on this year's successful conference and to further develop our collaborative relationships.

## Appendix 2: ICED Report 2017/2018 ICED Council meetings and Conferences

5 – 8 June 2018 'Institutional Change: voices, identities, power and outcomes'.

Convenor: Michele di Pietro.

350 people were now registered for the conference. There had been a lot more early-bird registrations than usual, which had affected the overall income. There were more workshops than usual, as the team did not receive as many papers as they had hoped for. Michele had been talking to the keynote speakers for the past year about their talks and was hoping for good results. It wasn't yet clear how much ICED would receive. Not all of the delegates had paid yet and there may be some bad debts. The AV amount was still fluid – the team had purchased a lot of the equipment as it had been too expensive to hire. The minimum hotel room numbers had not been met due to some late cancellations, so there would be some cancellation fees. It was unclear why these cancellations had happened. The cancellation fee would be around USD3,000. The hotel would cross check the registration list against the hotel list, so hopefully some of the cancellation fees could be recouped. In spite of this the conference was still heading for a profit. Michele and the team were thanked for their efforts in difficult circumstances.

# 2019 Council Meeting - Iceland

This meeting would be hosted by the University of Iceland. As the proposed dates clashed with the STLHE conference, new dates of  $18^{th}$  –  $19^{th}$  June were agreed. Iceland is very touristy in the summer so finding accommodation can be tricky. Guðrún's team had already pre-booked some student apartments and were looking to set up a deal with a nearby hotel. There would also be options on Airbnb too. Guðrún advised Council members to book well in advance.

# 2020 Conference - Zurich, Switzerland

Planning activities for this event were already underway: the meeting rooms in the main building of the ETH in Zurich city centre had been reserved, the webpage was live, the Rector was engaged and supportive and the event management unit would also be involved. The Swiss team had been very proactive and had sent someone to observe the organisation of the Atlanta conference. The theme would be on the future ready graduate.

#### **2021 Council Meeting**

REDCAD, Santiago de Chile at one of the universities. It will be wintertime so the timing could be adjusted if necessary.

#### 2022 Conference

DUN, Aarhus University, Denmark.

#### **2021 Council Meeting**

AFELT, Nairobi, Kenya, venue TBC.

#### IJAD 2017 Article of the Year Award

Torgny Roxå and Katarina Mårtensson are the winners of the IJAD 2017 Article of the Year Award for their article titled 'Agency and structure in academic development practices: are we liberating academic teachers or are we part of a machinery suppressing them?'

The judges described this paper as a powerful and provocative challenge to the academic development community. The paper questions crucial assumptions about academic development and elicits new thinking about orthodoxies around our work with academics, including our sometimes unquestioning and uncritical acceptance of standard approaches such as constructive alignment. The paper is a strong and scholarly example of how questions and observations that are hard to hear can make us think deeper and harder about accepted practices. As the judges note, a call for critical self-awareness in our practice, leadership, and scholarship is always timely, and we thank Torgny and Katarina for their inspiration.

https://www.tandfonline.com/doi/full/10.1080/1360144X.2016.1218883

# **Spirit of ICED**

At the last Council meeting Brenda Leibowitz was nominated and the award was given posthumously.

## International educational developers' courses

A report on the pilot course run by Celia Popovic and offered to people in Canada and the UK was received. The project had been initiated by individuals, e.g. Celia, and was promoted by STLHE and SEDA. Celia and Denise would run a session about it during the Atlanta conference. The next course would run in autumn 2018. An important lesson learned from the pilot was to use an application process. During the pilot there had been no vetting process for candidates, which meant that the course filled up within one hour of announcing it and comprised a wide range of experiences. It was a free, non-income generating course and the course leader/tutors volunteer their time.

# ICED Board Members (2018-2020)

Allan Goody President (HERTSA, Australia)

Deandra Little Vice-President (POD, USA)

Hiro Sato Vice-President (Japan)

Denise Stockley Appointed Member (STLHE, Canada)

David Green IJAD Representative

Benno Volk 2020 Conference Organiser Treasurer

# Matti Lappalainen Treasurer (PEDA-Forum, Finland)

Roz Grimmitt, ICED Administrator

# Appendix 3: Financial Report.

# AISHE Financial Report Oct 1 2017 – Sept 30 2018

Income		Expenditure		Balance
Opening balance	13,034.58	OJS Hosting Service	731.58	
		Accountant Audit Fee	300.00	
		NUIM Transfer	566.93	
		ICED Subscription	64.23	
		Easychair professional licence	190.71	
		Bank Charges	6.17	
Totals	13,034.58		1859.62	11,174.96