### **AISHE Annual General Meeting**

# 10th January 2018, Maynooth University, 1pm

**Present:** Saranne Magennis, Noeleen O'Keeffe, Morag Munro, Sylvia Huntley Moore, Ronan Bree, Lisa O'Regan, Mary Boyle, Una Crowley, Roisin Smith, Alison Farrell, Ekaterina Kozina, Martin Downes, Colin Cooney, Sheena Hyland, Moira Maguire.

**Attending via Adobe Connect:** Bernadette Brereton, Brett Becker, Helen Guerin, Donna Hyland.

Apologies: Tamara O'Connor, Ciaran O'Mathuna, Cornelia Connolly.

- 1. All were welcomed to the meeting. The minutes of the previous meeting (27/10/16) were agreed.
- 2. Moira Maguire (President) presented the annual report:
  - Executive: No elections this year. Mary Delaney has stood down from the committee.
  - AISHE continued to priortise publications and published two books in 2017 as well as volume 9 of journal AISHE-J.
    Barrett, T. (2017) A New Model of Problem-based learning: Inspiring Concepts, Practice Strategies and Case Studies from Higher Education. Maynooth: AISHE.
    Available <a href="http://www.aishe.org/a-new-model-of-problem-based-learning-inspiring-concepts-practice-strategies-and-case-studies-from-higher-education/">http://www.aishe.org/a-new-model-of-problem-based-learning-inspiring-concepts-practice-strategies-and-case-studies-from-higher-education/</a> (473 views at 8/1/18)
  - Maguire, M., Harding, N., Noonan, G. & O'Connor, T.(Eds) (2017). Teachers as learners: exploring the impact of accredited professional development on learning and teaching in Irish Higher Education. Maynooth: AISHE. Available: <a href="http://www.aishe.org/teachers-as-learners-exploring-the-impact-of-accredited-professional-development-on-learning-and-teaching-in-irish-higher-education">http://www.aishe.org/teachers-as-learners-exploring-the-impact-of-accredited-professional-development-on-learning-and-teaching-in-irish-higher-education</a> (275 views at 8/1/18) This edited collection was the product of a collaboration with the Learning Innovation Network (LIN)funded under the National Forum for the Enhancement of Learning and Teaching's 2016 Network Funding. The National Forum very generously hosted the launch in June 2017. The meeting expressed sincere gratitude to the National Forum for their support.
  - There was no Networks Funding call for 2017.
  - AISHE-J continues to be a significant priority and we published Volume 9 in 2017 February(9,1), June (9,2) and October (9,3). The meeting thanked Saranne Magennis for her great work as editor.
    - 2. Helen Guerin (AISHE representative on ICED) provided a written report on the activities of the International Consortium of Education Developers (ICED): the 2016 ICED/HELTASA Conference on 'The Ethics of Care and Educational Development' in Capetown South Africa; support for academic development in Southern Africa via the SALUT Forum; the forthcoming 2018 Conference in Atlanta, USA.

**3.** Noeleen O'Keeffe (Treasurer) presented the Treasurer's report. While the overall balance is healthy, there are no sources of additional funding currently and the committee needs to ensure sufficient funds to run AISHE-J. Some funds may also be used to support a conference this year, if feasible.

#### **AISHE Accounts December 2017**

Income		Expenditure		Balance
Opening balance	12,595.56	Publications	4624.50	
Networks Funding	5,000.00			
Refund (of monies debited to account in error)	364.45	OJS Hosting (AISHE-J)	836.89	
		Travel	15.00	
		Bank Charges	15.67	
Totals	17,960.01		5,492.06	12, 467.95

#### 4. Priorities for 2018

AISHE will continue to focus on supporting scholarship in learning and teaching via AISHE-J. No other publications are planned at present. Bernadette Brereton gave an update on the forthcoming February Special Issue of AISHE-J, in collaboration with the European Sociological Association's Education Section.

AISHE is also exploring a potential general L&T conference. A committee has been formed, in collaboration with colleagues from the Learning Innovation Network (LIN), to explore whether this is feasible.

## 5. No A.O.B.

6. The Executive members were thanked for their contributions over the past year and all presented were thanked for their time and interest.