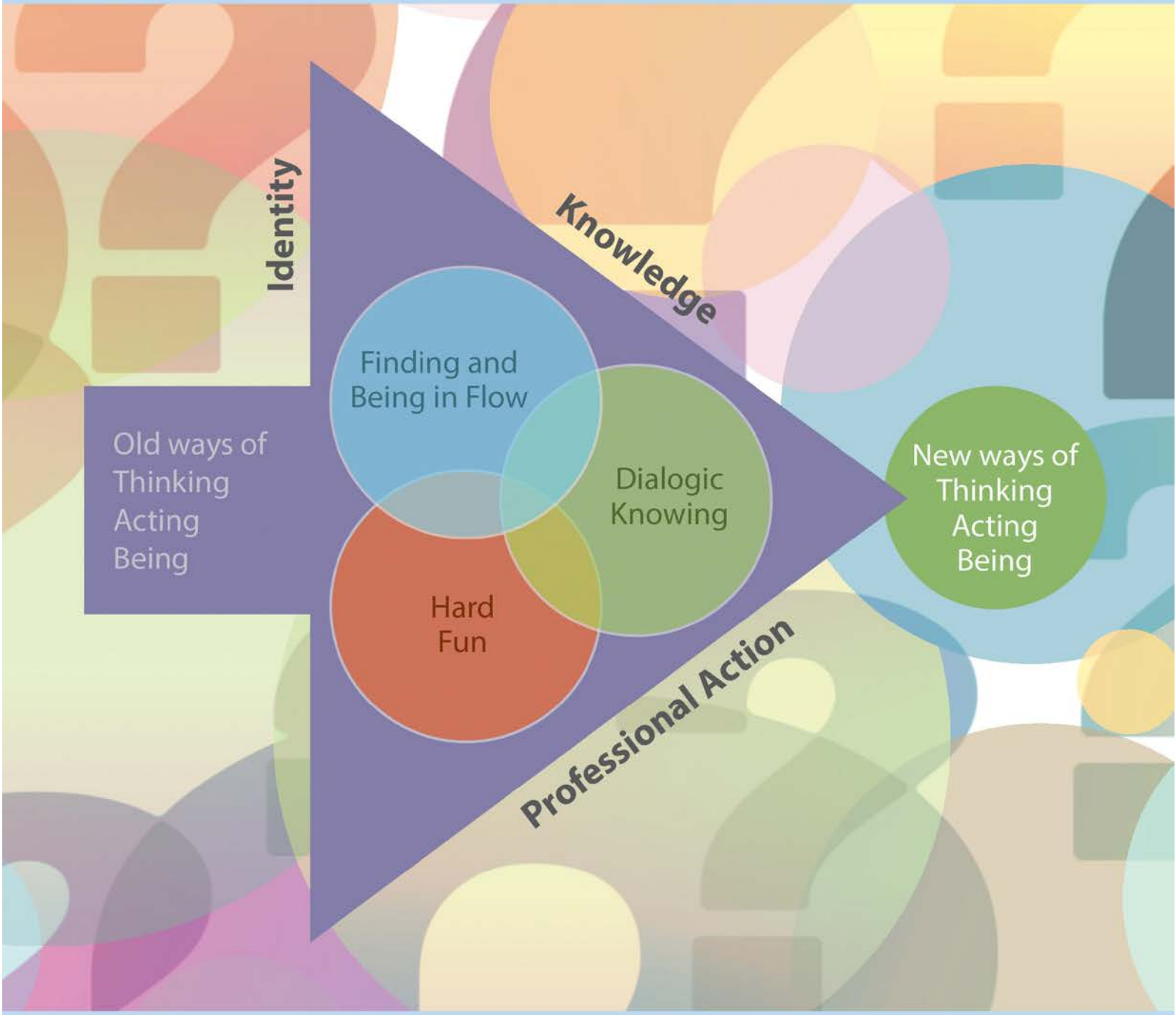
A NEW MODEL OF PROBLEM-BASED LEARNING

Inspiring Concepts, Practice Strategies and Case Studies from Higher Education

Terry Barrett



AISHE
The All Ireland Society for Higher Education

Author: Terry Barrett

Publisher: All Ireland Society for Higher Education (AISHE)

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ISBN: 978-0-9935254-6-9

Recommended Citation:

Barrett, Terry (2017) *A New Model of Problem-based learning: Inspiring Concepts, Practice Strategies and Case Studies from Higher Education.* Maynooth: AISHE

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Terry Barrett is an Assistant Professor in Educational Development at University College Dublin. She has over twenty years experience of working with problem-based learning (PBL) as an education developer, programme coordinator, tutor, researcher and research supervisor. She has worked in the design and implementation of PBL initiatives in a range of disciplines including nursing, medicine, physiotherapy, ultrasound, science, computer science, English literature, liberal arts, business, agriculture, community development, education, hospitality, tourism and policing. She has worked as a problem-based learning consultant in Ireland and abroad. She has presented keynote papers on PBL in Ireland, England, Finland and Australia. In addition to problem-based learning her research and teaching interests include curriculum design, creativity, academic writing and mindfulness and compassion in higher education.

She was joint co-ordinator of the Enquiry and Problem-based learning Project and is currently the Programme Director for the accredited programmes in University Teaching and Learning at University College Dublin. She facilitates a scholarship of teaching writing group and academic writers' retreats.

Terry was a founding member of the All Ireland Society for Higher Education (AISHE) and is the co-chair of Facilitate (The Irish Enquiry and Problem-based learning network) and a SEDA (Staff and Education Development) Fellow.

Acknowledgements

I would like to thank Marja-Leena Lahteenmaki, Tara Cusack, Jon Yearsley, Naomi McAreavey, Carmel Hensey and Jane Ostrander for their problem-based learning (PBL) practitioner vignettes at the start of chapters and/or their responses at the end of chapters. Thanks to the PBL practitioners who attended my workshops and contributed case studies.

The completion of this book was greatly helped by support from our writing group who provided peer review and feedback on draft chapters and accompanied me on this creative journey. I am grateful to Tara Cusack, Jennie Hussey, Alison Clancy, Jane Uygur and Marie Stanton. A very special thank you to Shelly Barrett who did the beautiful hand drawings for the book and Sean O'Domhnaill who did the artistic cover and the computer graphic of the new PBL model. Thanks to Helen Fallon, Fiona Ahern and Shelly Barrett for proofreading. My understanding of the power of problem- based learning has developed over the years from conversations with many people including Maggi Savin-Baden, Ray Land, Charlotte Silen, Gaynor Sadlo, Wim Gijselaers, Willem De Grave, Anettte Kolmos, Karen O'Rourke, Anna Raija Nummenmaa, Sarah Moore, Deirdre Connolly and Geraldine O'Neill. I appreciate the work of the All Ireland Society for Higher Education (AISHE) in publishing this book and their continued commitment to publishing open access books on teaching and learning in higher education.

The PBL students I have facilitated have inspired me as to the potential of PBL for dialogic knowing, creativity and hard fun and I am grateful for that.

Dedication

May this book contribute to providing challenging, collaborative and creative learning environments for students across the globe and across a range of disciplines.

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