

A New Model of Problem-based Learning: Inspiring concepts, Practice Strategies and Case studies from Higher Education

This book is for both experienced problem-based learning (PBL) practitioners and people starting a new PBL initiative. As PBL practitioners you will be able to re-imagine and re-invigorate your problem-based learning courses through adapting the concepts, practice strategies and case studies presented in this book to your own context. The new inspiring concepts elaborated in this book are fresh ways of re-conceptualising problem-based learning. New concepts are important, as we need new ways of thinking about PBL in order to find new ways of designing and implementing PBL. The uniqueness of this book is its focus on the power of student discourse in tutorials to teach us how to both understand and practise problem-based learning. The concepts presented in this book emerged from a discourse analysis of the naturally occurring talk of students in PBL tutorials. Practice strategies linked to these concepts are presented in ways that will enable you to choose and adapt the ones most relevant to your context. International case studies of PBL practitioners using these strategies from a variety of disciplines provide examples to offer you inspiration. Questions and online resources provide you with further material to develop your PBL initiatives

Terry Barrett is an Assistant Professor in Educational Development at University College Dublin. She has over twenty years experience of working with problem-based learning (PBL) as an education developer, programme coordinator, tutor, researcher and research supervisor. She has worked in the design and implementation of PBL initiatives in a range of disciplines including nursing, medicine, physiotherapy, ultrasound, science, computer science, English literature, liberal arts, business, agriculture, community development, education, hospitality, tourism and policing. She has worked as a problem-based learning consultant in Ireland and abroad. She has presented keynote papers on PBL in Ireland, England, Finland and Australia

ISBN 978-0-9935254-6-9

AISHE

The All Ireland Society for Higher Education