

<b>Table of Contents</b>	003
<i>Acknowledgements</i>	004
<i>Editorial</i>	005
<i>Notes on Editorial Committee &amp; Contributors</i>	006
//////////	
<b>Section One</b>	
Foundations For Civic Engagement Within Higher Education In Ireland	016
<b>01</b> <i>Driving Civic Engagement Within Higher Education In Ireland: A Contextual Picture Of Activities From The Local To The National Through The Evolution Of A Network</i> <b>Lorraine McIlrath &amp; Ann Lyons</b>	018
<b>02</b> <i>Active Citizenship And Higher Education</i> <b>Caitriona Ryan &amp; Deirdre Stritch</b>	030
<b>03</b> <i>Democratising Knowledge - The Role Of Universities</i> <b>Gerard Quinn &amp; Lorraine McIlrath</b>	040
<b>04</b> <i>Defining Innovation In The Engaged University</i> <b>Finbarr Bradley</b>	048
//////////	
<b>Section Two - Case Studies</b>	
Case Study One - University Community Engagement From Michigan To Mayo	056
<b>05</b> <i>Community Engagement In Rural Ireland: A Lecturer's Perspective</i> <b>Diane Doberneck</b>	058
<b>06</b> <i>Pride Of Place Competition In Mayo Abbey: Students' Perspective On Community Engagement</i> <b>Ryan T. Cook And Scott M. Pitera</b>	072
<b>07</b> <i>A Partnership Between The Tochar Valley Rural Community Network (Mayo) And Michigan State University: A Community Perspective</i> <b>Maureen Lally, Diane Doberneck, Seamus Lillis And Brendan Sammon</b>	082
Case Study Two - Service Learning In Nurse Education	092
<b>08</b> <i>Service Learning: A Method Of Facilitating Cultural Awareness In Undergraduate Nursing Students</i> <b>Dympna Casey &amp; Kathy Murphy</b>	094
<b>09</b> <i>Student Insights Into Service Learning And The Zambian Experience</i> <b>Meabh Sheridan &amp; Siobhan Lynch</b>	108
Case Study Three - Models & Modelling Civic Engagement	114
<b>10</b> <i>Learning From Life: The Uaneen Experience In Dublin City Univeristy</i> <b>Jean Hughes &amp; Una Redmond</b>	116
<b>11</b> <i>Critical Conversations</i> <b>Eilish Rooney</b>	124
<b>12</b> <i>Community Learning In Action - Lessons From The 'Finglas For Diversity' Research Initiative With DCU From A Community Perspective</i> <b>Kerry Lawless &amp; Jean Hughes</b>	138
<b>13</b> <i>To Be Or Not To Be Altruistic: Students' Reactions, Reflections And Resistance To Service Learning</i> <b>Hannah Barton &amp; Jean Hughes</b>	148
Case Study Four - University & Community - Defining Experience	158
<b>14</b> <i>A Pilot Project At The Centre For Non-Profit Management At Trinity College Dublin: Some Unexpected Consequences</i> <b>Catherine Breathnach</b>	160
<b>15</b> <i>Active Citizenship: An Opportunity For Committed Engagement And Innovation Within The Third Level Sector</i> <b>Seamus Lillis</b>	170
<b>16</b> <i>Engaging Learning Communities: Valuing Experience</i> <b>Rosemary Moreland</b>	182
<b>17</b> <i>Service Learning. So What?</i> <b>Brian O'Donnachadha</b>	192
Case Study Five - Theory To Practice - Perspectives From The US & India	202
<b>18</b> <i>Letter Home</i> <b>Surya Kalra &amp; Richard Bawden</b>	204
<b>19</b> <i>Civic Engagement, Community Development And Implications For The Academy - From Los Angeles To Ireland</i> <b>Maria Avila</b>	216
<b>Section Three - Conclusion</b>	226
<b>20</b> <i>Reflections On Civic Engagement</i> <b>Saranne Magennis</b>	228