

Acknowledgements

The following publication, entitled *Mapping Civic Engagement within Higher Education in Ireland*, would not have been possible without the commitment of 30 collaborators in community university partnerships whose diverse perspectives both challenge and complement the context of civic engagement within higher education in Ireland.

The opportunity to collate this resource follows from a project which was funded by the Higher Education Authority (HEA) entitled the 'Service Learning Academy'. For this innovative project and work, we would like to thank the HEA for allowing the space and resources to think of new means and methods to address the civic role of higher education. The Academy gave students, academics, policy makers and community the opportunity to discuss the implications for civic engagement in Ireland, through the exploration of practice, philosophy, policy and partnership. The myriad of perspectives offered in this resource are representative of all who engaged in this project.

In addition, we would like to thank Seamus Lillis for the Trojan work he undertook when approaching and encouraging the contributors to write for this publication, many of whom used this as the first opportunity to formally reflect on their work through civic engagement and partnership. Likewise we would like to thank Catherine Breathnach, Ann Coughlan and Brian Ó Donnchadha for their work in reviewing and proofing during the initial stages of the book's compilation.

The editors would like to acknowledge the stellar work of Mary Bernard of the Community Knowledge Initiative at the National University of Ireland, Galway for her expertise in formatted the original text and preparing the final version for publication.

In addition, we would like to thank AISHE for agreeing to publish this resource and in particular Saranne Magennis, President of AISHE, for her wisdom and advice throughout the editorial process.

Finally, we would like to thank Campus Engage for sponsoring this publication and for carrying forth the work on a national level that commenced through the 'Service Learning Academy'.

