

## Biographies of Authors (Alphabetically)

### Orison Carlile

Orison Carlile (BSc, MA, PhD) is an independent educational consultant in higher education who has developed and delivered masters-level programmes in education for the Open University, the University of Hull, Mater Dei and the Limerick, Tralee and Waterford Institutes of Technology. Before becoming an academic, he spent eighteen years as a secondary teacher and ten as a school principal. He maintains an interest in the secondary sector through the MA in Management in Education, for which he is responsible in Waterford Institute of Technology, and through a range of in-service workshops he delivers to staff and managers of voluntary secondary and VEC schools. He has spoken at conferences, presented seminars to university academics and teachers in Ireland, Poland, China and Russia and is involved in a project on creativity, with partners in NUI Maynooth and the Lev Tolstoy Pedagogical University of Tula near Moscow. His research interests include learning theory, reflective practice, teaching competence, educational management, learning outcomes and national qualification levels. In association with colleagues Anne Jordan and Annetta Stack, he is currently writing a book for the Open University Press entitled *Approaches to Learning: A Guide for Educators*.

### Joseph Coughlan

Joseph is a member of the Faculty of Business at the Dublin Institute of Technology (DIT). He lectures on undergraduate and postgraduate programmes at the DIT and has designed a range of modules for post-experience students in the areas of corporate finance and mathematics. A qualified accountant, he has a PhD in Industrial and Business Studies from the University of Warwick in the field of organisational performance measurement. Research interests in education currently include internationalisation of higher education in Ireland; learning in a multicultural context; and the effect of characteristics at entry into higher education on final performance.

### Roisin Donnelly

Roisin has worked for the past seven years in the Learning and Teaching Centre at the Dublin Institute of Technology (DIT), where she has been involved in designing and delivering continuous professional development opportunities (both short courses and accredited programmes) for academic staff in third-level learning and teaching. She delivers e-learning pedagogy workshops and consultations as part of the Institute's e-learning training programme as well as regularly tutoring on international online courses for academic staff development. She has a range of publications reflecting her teaching and research interests, including designing teaching portfolios, academic professional development, and evaluation of postgraduate teacher education programmes. She is continuing her research in higher education through a Doctorate of Education (EdD) where her research specialism is e-learning pedagogy.

### Marian Fitzmaurice

Marian is a member of staff of the Learning and Teaching Centre at the Dublin Institute of Technology (DIT). She lectures on the postgraduate programmes that the Centre has developed for staff in third level who wish to pursue further study and research in learning and teaching in higher and further education. She has also played a part in designing and delivering continuous professional development workshops for academic staff and undertakes consultations with academic staff as part of the Institute's commitment to teaching excellence. She has a range of publications reflecting her teaching and research interests, including teaching in higher education as a moral practice, pedagogic practices in higher education, teaching in a multicultural context, writing teaching portfolios, and issues in curriculum design. She is continuing her research in higher education through a Doctorate of Education (EdD).

### Carmel Halton

Carmel Halton has been a lecturer in the Department of Applied Social Studies at University College Cork for over 20 years. Over the last seven years, she has occupied the position of Director of Social Work practice. In that capacity, she has developed closer links between social work practitioners, employers and educators. The Masters in Social Science Research programme is one initiative that has arisen from her collaborative activities. Carmel has worked with Nona Lyons for many years and they designed and delivered this programme together. This chapter represents their mutual concern to document and publish research on teaching and learning outcomes.

### Orla Hanratty

Since graduating with a Bachelor of Education from Trinity College Dublin in 1994, Orla has worked in second-level, third-level education and professional development. She completed an MSc in IT in Education (Trinity College Dublin) and her dissertation was based on the use of reflective teaching portfolios in higher education. She joined Trinity College Dublin as an Academic Developer in 2005 and is currently involved in the development and delivery of programmes for lecturers and postgraduates involved in teaching. Her interests include supporting non-traditional students, developing reflective teaching portfolios and supporting postgraduates with responsibility for teaching.

### Bettie Higgs

Bettie Higgs has been a lecturer in Geology in University College Cork (UCC) since 1987. Since 2002, she has also coordinated activities supporting teaching and learning in the University. She is now employed half-time in the newly formed Teaching and Learning Centre, Ionad Bairre, as Academic Coordinator for Support for Teaching and Learning, and half-time in the Geology Department. She is an associate lecturer for The Open University, and a 2005 Carnegie Scholar of the Carnegie Foundation for the Advancement of Teaching.

## Jean Hughes

Jean Hughes, BSc, MBA is Head of Learning Innovation (Teaching and Learning) at Dublin City University (DCU), where she is responsible for the professional development of academic staff in their teaching roles. She is also responsible for the Learning Technology support team in DCU. Having started her career in information technology in industry, she moved to higher education in 1992. She held various roles including Lecturer, Senior Lecturer, Head of Department and Head of School in the Institute of Technology sector, before moving to her current role in 2005. She is currently pursuing a Doctorate in Education with Queens University, Belfast and her research interests include reflective practice, managerialism in higher education and various student learning areas.

## Áine Hyland

Áine Hyland was Vice-President of University College Cork (UCC) from 1999 to 2006 and Professor of Education from 1993 to 2006. During her term as Vice-President, she was a tireless advocate of the scholarship of teaching and learning and constantly emphasised the importance of ensuring parity of esteem between teaching and discipline-based research. In her role as Chairperson of the Academic Council's Staff Enhancement and Development Committee during that period, she obtained targeted funding of almost €2 million from the (Irish) Higher Education Authority for various projects to support teaching and learning. She also gained UCC Academic Council approval for a Postgraduate Certificate, Postgraduate Diploma and Masters in Teaching and Learning in Higher Education, which have proved to be very popular among faculty from all disciplinary areas. Before her retirement in September 2006, she was involved in preparing a submission (which was subsequently successful) for funding of €3 million from the Irish government's Strategic Innovation Fund, for a National Academy for the Integration of Research and Teaching and Learning, to be led by UCC.

## Anne Jordan

Anne Jordan has taught in Waterford Institute of Technology (WIT) since 1981. Her primary degree was in Philosophy and she has also lectured in this subject at TCD. She has a doctorate in adult education and has worked extensively in this field. She was responsible for developing one of the first adult access courses in Ireland for adult returners and the first educational guidance service for adults. She is currently co-ordinator of WIT's Masters in Teaching and Learning in Higher Education for Lecturers (MALT) programme. One of her current research interests is in creativity and critical thinking. Together with colleagues from WIT's School of Education, NUI Maynooth and the Lev Tolstoy Pedagogical University in Tula, Russia, she is developing a set of modules on creativity in higher education. She and her colleague Dr Orison Carlile will deliver one of these modules in Russia in 2007. In association with two colleagues from WIT, she is currently writing a book entitled *Approaches to Learning: A Guide for Educators*, to be published by Open University Press in 2007.

### Nyiel Kuol

Nyiel Kuol is the Coordinator of Formative Teaching Evaluation in the Centre for Teaching and Learning at the University of Limerick (UL). Nyiel has worked in the Centre since 2002, focusing primarily on the coordination and analysis of students' evaluations of teaching. She has a special interest in researching the area of faculty reaction to students' feedback on teaching.

### Nona Lyons

Nona Lyons, who holds a doctorate in developmental psychology from the Harvard Graduate School of Education, is a Visiting Research Scholar at University College Cork where, for the last six years, she has been coaching faculty and students in creating reflective teaching portfolios. Her current research is directed towards examining and documenting the results of these efforts and what portfolio-makers claim they are learning from the process, especially their awareness of themselves and their students as knowers, of what they know and how they know it. An important part of her work is the collaboration she has enjoyed with members of the Department of Applied Social Studies, especially her work with Carmel Halton on the Masters in Social Science Research programme. Lyons is the editor of *With Portfolio in Hand: Validating the New Teacher Professionalism* (1998) and co-editor of *Narrative Inquiry in Practice: Advancing the Knowledge of Teaching* (2002).

### Iain MacLaren

Dr. Iain MacLaren (Mac Labhrainn) is the Director of NUI Galway's Centre for Excellence in Learning & Teaching (CELT) and has extensive teaching and research experience in higher education. He also has strong interests in issues of educational technology, reflective practice and higher education policy issues. His undergraduate degree and PhD were in Astrophysics and, over the last 20 years, he has gradually migrated towards a focus on teaching and learning. He has recently co-edited books on inquiry-based learning, academic staff development in e-learning, and civic engagement and higher education.

### Marian McCarthy

Marian McCarthy is currently seconded from her post as lecturer in the Education Department, University College Cork (UCC). She is now Programme Coordinator of the certificated courses in Teaching and Learning in Higher Education that are run by the newly formed Teaching and Learning Centre, Ionad Bairre. Marian has been involved in supporting teaching and learning initiatives in UCC since 1995. She is influenced in particular by the work of Project Zero at Harvard, where she is a member of the Summer Institute Faculty, and by the work of the Carnegie Foundation for the Advancement of Teaching.

### Ivan Moore

Ivan Moore became an independent educational consultant in 2003, after completing five years as Director of Learning and Teaching at the Universities of Wolverhampton and Portsmouth. He began his career in higher education as a lecturer in Engineering at the University of Ulster where, over ten years, he developed extensive experience in teaching students before becoming Assistant Director of Educational Development. Ivan has over 50 publications in education and has provided consultancy support to over 75 HE institutions, including the UK Higher Education Academy. His current consultancies include Manchester (Centre for Excellence in Teaching and Learning, CETL), Nottingham Trent (CETL and Fund for the Development of Teaching and Learning, FDTL), Sheffield (FDTL), Loughborough (Engineering Subject Centre and CETL), DCU (reflective portfolios), UCD (student evaluation) and the UK Engineering Council (assessing graduate output standards). Ivan also has extensive experience in change management at a senior institutional level. His particular interests are in developing strategies for learning and teaching, promoting inquiry-based learning, fostering innovation, and student assessment. Much of his development work involves him in supporting both staff and student groups in maintaining reflective journals.

### Sarah Moore

Sarah Moore is Dean of Teaching and Learning at the University of Limerick, also fulfilling a teaching and research role within the Kemmy Business School. She is responsible for the continued development of teaching and learning strategies at the University of Limerick. She has published books and articles in the areas of academic practice, student development and learning dynamics.

### Timothy Murphy

Dr Timothy Murphy is a Researcher at the Centre for Excellence in Learning & Teaching (CELT) at NUI Galway, where he has previously worked for the Open Learning Centre and as a lecturer in Education. He holds a Doctorate in Education from Teachers' College (Columbia University) in New York. He has strong interests (and publications) in civic education, as well as academic staff development.

### Ciara O'Farrell

Dr Ciara O'Farrell is an Academic Developer at the Centre for Academic Practice and Student Learning in Trinity College Dublin. She holds a PhD in English from University College Dublin, and her biography of Abbey Theatre playwright Louis D'Alton was published by Four Courts Press in 2004. Her current research and practice interests are in learning and teaching, and include academic writing, collaboration, mentoring, portfolios, research-based teaching, evaluation, and assessment practices.

### Geraldine O'Neill

Dr Geraldine O'Neill is a Senior Lecturer in Educational Development in the Centre for Teaching and Learning, School of Education and Lifelong Learning at University College Dublin (UCD). She is Director of the Graduate Diploma in University Teaching and Learning programme. Her work and research interests are in the areas of student assessment, problem-based learning and student evaluation. Having worked in the past in the School of Occupational Therapy at Trinity College Dublin and more recently in her educational role at UCD, she has a particular interest in the area of the professional development of the student group. The literature on the reflective practitioner approach has been a significant influence on her work, and this approach has translated into her work on teaching portfolios. She was the main contributor to and organiser of the UCD Centre for Teaching and Learning's webpages on teaching portfolios:

**<http://www.ucd.ie/teaching/teachingPortfolio.html>**

### Jacqueline Potter

Dr. Jacqueline Potter worked as a lecturer and senior lecturer in Environmental Biology in the UK for ten years, during which time she held a range of School and University posts in quality enhancement and academic development. She joined Trinity College Dublin as the Academic Development Manager in the Centre for Academic Practice and Student Learning (CAPSL) in 2006. Her area of interest is in supporting and researching 'what's happening and working' when learning takes place, among students, academics and within institutions. Current and recent research includes projects on writing for learning within undergraduate curricula; student conceptions and experiences of research during final year projects; and institutional and individual approaches to education for sustainable development.